## Barnston's assessment without levels explanation for parents

																Band (	6
										Developing	Secure	Mastered					
															39	40	41
													Band 5	;			
												Developing	Secure	Mastered			
												36	37	38			
										Band 4	ŀ						
									Developing	Secure	Mastered	]					
									33	34	35						
				Band 3	•												
				Developing	Secure	Mastered											
						30	31	32									
ELGs 21 and 23 pre-emerged			Band 2			-											
			Developing	Secure	Mastered												
			27	28	29												
	Band																
Developing	Secure	Mastered	_														
24	25	26				T			1			1			1		
YEAR 1			YEAR 2		YEAR 3		YEAR 4		YEAR 5			YEAR	6				
6 Steps of progress for Key Stage 1				12 Steps of progress for Key Stage 2													

## Deciding which judgement within a band

Emerging	Expected	Exceeding
Evidence of <b>some</b> aspects of the criteria achieved within that year group	Evidence of <b>many</b> aspects of the criteria achieved within that year group	Evidence of <b>most</b> aspects of the criteria achieved for secure.
An average child should have achieved this by the end of the Autumn Term.	An average child should have achieved this by the end of the Spring/Summer Term.	An above average child should have achieved this by the end of the Summer Term but it may be before that.

## Progress throughout the year (what it may look like for a band)

Type of learner	At the end of Autumn 1	At the end of Autumn 2	At the end of Spring 1	At the end of Spring 2	At the end of Summer 1	At the end of Summer 2
SEN	SEN - These	children may move thr	rough the Bands at a di	ifferent rate of progress	s (not necessarily a Bar	ıd per year).
Age Related	26 (from previous year band)	27	28	28	29	29
Above age Related	26 (from previous year band)	26	27	28	29	30

## Termly Progress levels (example)

Progress	At the end of Autumn	At the end of Spring	At the end of Summer		
Expected	27	28	29		
Good	27	28	30		
Outstanding	27	29	31		

<u>Expectation</u>: for every child to achieve <u>3 steps of progress each academic year</u> – this will be the norm for most pupils in the new system and will take them from the same banding in one year group to the same banding in the next year group by the end of the year.