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| Unit of study: Dinosaurs | | | |
| Overarching question: How and why did dinosaurs live so long? | | | |
| Threads: | | | |
| Learning Objective | History & Geography content | Learning Outcome | Key Knowledge/Skills |
| Can I enquire about when dinosaurs were alive? | Can I ask questions such as: What was it like for people? What happened? How long ago? | **Lesson 1:** Can I write a question based on existing knowledge of dinosaurs? | Historical Enquiry |
| Can I explain what a fossil is and recall a historical figure who was a palaeontologist (Mary Anning)?  Can I research Mary Anning and create a fact file about her?  Can I describe and discuss the effect of Mary Anning’s work and how it has impacted research today? | Can I name key physical features associated with a beach e.g. ‘beach, cliff, ocean and mountain’?  Can I use dates to talk about people or events from the past (when appropriate)?  Can I research the life of a famous Briton from the past using different resources to help me?  Can I show some understanding of how people find out about the past?  Can I recount some interesting facts from a historical event?  Can I talk about some important people from the past?  Can I describe significant people from the past and talk about what they did?  Can I find out more about a famous person from the past and carry out some research on him or her? | **Lesson 2:** Can I recall the name of a palaeontologist?  Can I describe what Mary Anning did?  Can I create a fact file by gathering information?  **Lesson 3**: Can I re-enact the day in the life of a palaeontologist such as Mary Anning?  **Lesson 4**: Can I discuss the impact Mary Anning’s work has had on research today and make connections between the methods used? | Historical Enquiry  Physical Geography    Chronological understanding |
| Can I identify the difference between continents today and Pangea?  Can I describe where different fossils where found? | Can I name the continents of the world and find them in an atlas/on a map or globe?    Can I make connections between long and short-term time scales?  Can I understand and talk about how people find out about the past?  Can I answer questions using a range of artefacts/ photographs/pictures provided?  Can I talk about the similarities and differences between two different time periods? | **Lesson 5:** Can I name and locate the continents?  Can I understand and recall that the continents today were not as they were when dinosaurs lived?  Can I say where some dinosaur fossils have been located? | Locational and place knowledge. |
| Can I name some dinosaurs and compare their features to living animals today? | Can I talk about the similarities and differences between two different time periods?  Can I talk about what type of evidence is reliable when finding out about the past?  Can I explain the main features of a hot and cold place?  Can I find some hot and cold places on a map? | **Lesson 6:** Can I name some dinosaurs?  Can I compare their features to animals today?  Can I compare the diets of animals to animals today?  **Lesson 7**: Can I name and locate hot and cold countries?  Can I explain the main features of hot and cold countries?  Can I identify the differences between dinosaurs that lived in hot countries and cold countries?  **Lesson 8:** Can I sort and group dinosaurs depending on their features? | Physical geography  Knowledge and interpretation |