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| Unit of study: Dinosaurs  |
| Overarching question: How and why did dinosaurs live so long?  |
| Threads:  |
| Learning Objective  | History & Geography content | Learning Outcome  | Key Knowledge/Skills |
| Can I enquire about when dinosaurs were alive?  | Can I ask questions such as: What was it like for people? What happened? How long ago? | **Lesson 1:** Can I write a question based on existing knowledge of dinosaurs?  | Historical Enquiry  |
| Can I explain what a fossil is and recall a historical figure who was a palaeontologist (Mary Anning)? Can I research Mary Anning and create a fact file about her? Can I describe and discuss the effect of Mary Anning’s work and how it has impacted research today?  | Can I name key physical features associated with a beach e.g. ‘beach, cliff, ocean and mountain’?Can I use dates to talk about people or events from the past (when appropriate)?Can I research the life of a famous Briton from the past using different resources to help me?Can I show some understanding of how people find out about the past?Can I recount some interesting facts from a historical event?Can I talk about some important people from the past?Can I describe significant people from the past and talk about what they did?Can I find out more about a famous person from the past and carry out some research on him or her? | **Lesson 2:** Can I recall the name of a palaeontologist?Can I describe what Mary Anning did? Can I create a fact file by gathering information? **Lesson 3**: Can I re-enact the day in the life of a palaeontologist such as Mary Anning? **Lesson 4**: Can I discuss the impact Mary Anning’s work has had on research today and make connections between the methods used?  | Historical Enquiry Physical Geography Chronological understanding  |
| Can I identify the difference between continents today and Pangea? Can I describe where different fossils where found?  | Can I name the continents of the world and find them in an atlas/on a map or globe? Can I make connections between long and short-term time scales?Can I understand and talk about how people find out about the past?Can I answer questions using a range of artefacts/ photographs/pictures provided?Can I talk about the similarities and differences between two different time periods? | **Lesson 5:** Can I name and locate the continents? Can I understand and recall that the continents today were not as they were when dinosaurs lived? Can I say where some dinosaur fossils have been located?  | Locational and place knowledge.  |
| Can I name some dinosaurs and compare their features to living animals today? | Can I talk about the similarities and differences between two different time periods?Can I talk about what type of evidence is reliable when finding out about the past?Can I explain the main features of a hot and cold place? Can I find some hot and cold places on a map?  | **Lesson 6:** Can I name some dinosaurs? Can I compare their features to animals today? Can I compare the diets of animals to animals today?**Lesson 7**: Can I name and locate hot and cold countries? Can I explain the main features of hot and cold countries? Can I identify the differences between dinosaurs that lived in hot countries and cold countries? **Lesson 8:** Can I sort and group dinosaurs depending on their features?  | Physical geographyKnowledge and interpretation  |