

Foundation Stage 2 (F2)  
to *Key Stage 1 (KS1)*  
Transition Information

*Summer 2020*

## *We focus upon the positive:*

- “Praising a child’s effort rather than their ability encourages them to try regardless of the consequences, therefore side-stepping any fear of failure. This, in turn, makes them especially likely to attempt challenging problems, find these problems more enjoyable, and try them in their own time”

*Professor Richard Wiseman*

University of Hertfordshire

Welcome to our 'new' parents  
and welcome back to those of  
you who've been with us  
before!

# *A little jargon...*

- Foundation Stage 2
- KS1 - Years 1 and 2
- KS2 - Years 3-6
- KS3 – Secondary School – Years 7, 8 and 9

# *The structure for transition from Foundation 2 to Year 1:*

**Foundation Class:  
1L**

**Foundation Class:  
1M**

**KS1 Class  
2H**

**KS1 Class  
2J**

**KS1 Class  
2D**



## Staffing:

- 2H: Mrs Hill
- 2J: Miss Jacobs
- 2D: Mr Dixon
- Teaching Assistants (TAs): Mrs Hollywood, Mrs Collins, Miss Prance, Mrs Bradley and Mrs Culshaw.
- TAs work across the classes and Foundation Stage 2 (F2) to enable a smooth transition and share expertise.

## Settling in:

- All Y1s will have support to help them in their new class.
- The children may need your support when coming into their new classes, for the first week, or so.
- INDEPENDENCE - after the first week send them in with their friends, with lots of positive encouragement.

## Moving class:

- We understand that it is an anxious time for children & those who care for them.
- Children have been visiting, taking messages, showing their work and visiting Year 1 since September.
- We also talk to them, play with them and get to know them whenever and wherever we can.
- Some of your children may have known us since they were babies!



# Changes for your children

- FS2 work within the EYFS-Early Years Foundation Stage
- KS1 work within a National Curriculum 2014!
- This is a more 'familiar' traditional curriculum that you will all 'recognise' to some degree.
- They will work both collaboratively & individually at times and we try to encourage them to learn skills for life.
- Some children will have further support to help them attain some ELGs-Early Learning Goals.
- Children will be taught the knowledge, skills and understanding for specific subjects (e.g. art, history) but there will be many opportunities to make cross-curricular links and develop transferable skills.

# What they'll need:

- PE kit - in school every day.
- Book bag.
- A bag that's bigger than themselves isn't always the best option!
- Appropriate footwear & coat for British weather.
- Sun-tan cream and/or sun-hat as appropriate.
- Lunch box for those with a packed lunch.
- Water bottle - hydration helps brains work better.
  
- They will not need toys...

# What they'll need:

- PE kits: Bring in on the first day and take home on the last day of the half term so no-one misses PE.
- Please ensure that all property is labelled.
- Lunches: same system as earlier this year.
- Letters: pupils are given them to place in their bags, along with news letters.
- We also have a text and email service that parents can sign up to.
- Toileting: pupils use the infant toilets near 2D.
- We encourage children to access toilets during breaks and at appropriate times, as the year progresses.

# Medicines:

- Please inform the school of how much and when it ought to be administered.
- School have a form that **MUST** be filled in with details regarding the medicine, dosage and other information. This **MUST** be signed by yourselves before any medicine can be administered.
- The school may administer medicine upon your behalf, though does not have a duty to do so.
- There may be times when administration isn't possible and parents have to come in to school to do this.
- Schools should only be administering prescribed medicines, which should be handed over by an adult (and not transported by a child) at the start of the school day.
- Please check that inhalers, etc are up to date.

*Please ensure that your child has any required medicines on school trips, even if they have some in school already - as it's a long way back sometimes!*

# Changes of Routine

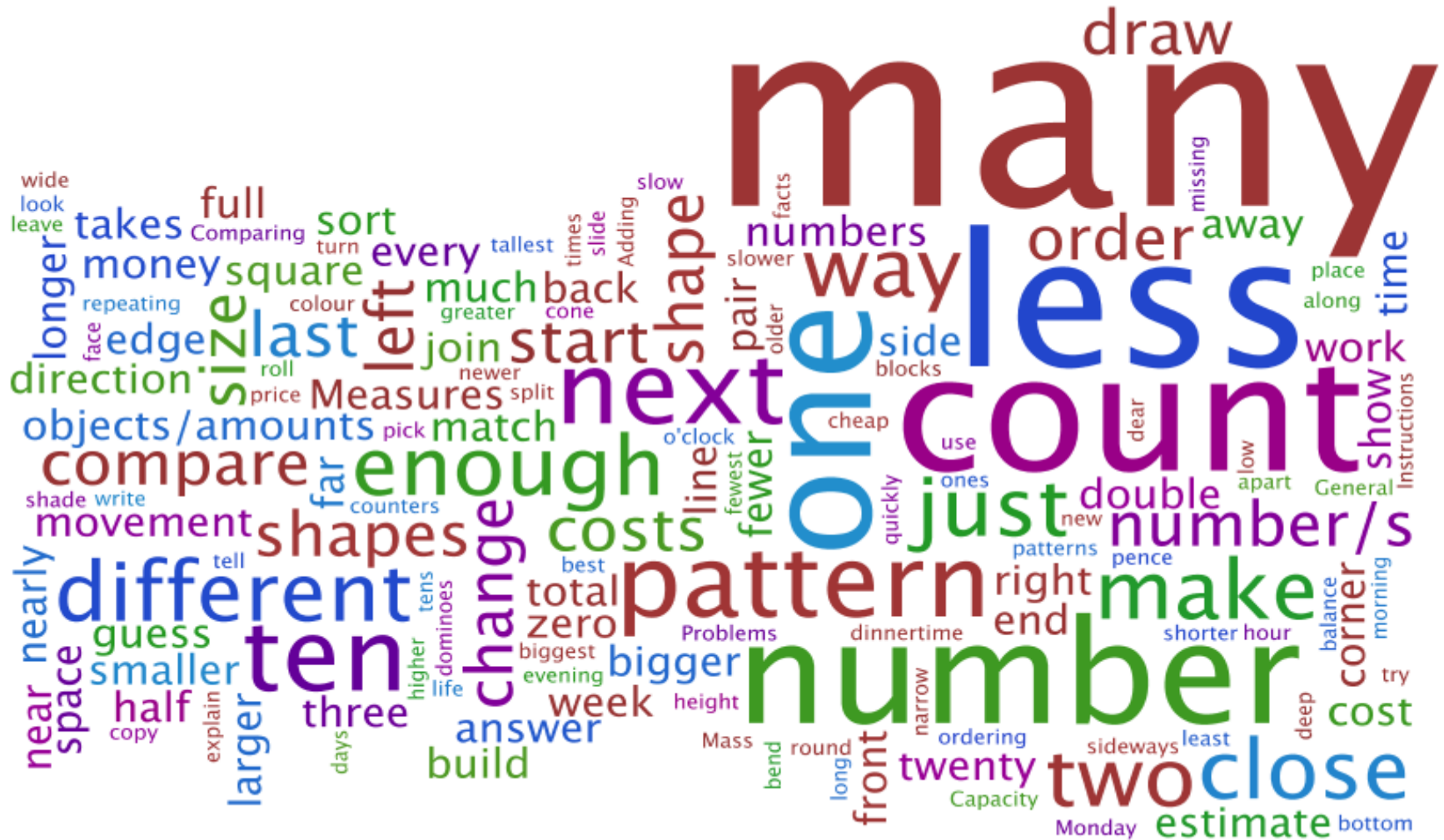
*This can be:*

- Changes to the adult collecting/dropping off or changes at home that may affect your child.
- Please inform the teachers concerned of what the change will be, either verbally, via the school office, or by a note.
- Being informed by an adult helps us support your child effectively.
- On occasion, children will say they're going home with friends, going on holiday, leaving for another school!
- Difficult though it can be, letting us know who is collecting your child is essential - as due to our duty of care - we may be unable to release your child into even a relatives care without prior warning.
- We do not want your child leaving our care with someone unfamiliar and we'd rather they stayed with us until we've contacted you.
- Please inform school in the event that your child is absent from school.

# The curriculum:

- Numeracy and Literacy are ongoing throughout the year.
- Other subjects are often addressed over a term with focus days (e.g Art Day) taking place.
- National expectations are challenging (next slide) and require children to be **INDEPENDENT, MOTIVATED AND READY FOR A CHALLENGE**.
- Your children will rise to these challenges but please support them by encouraging them to be independent through tasks, chores or responsibilities at home and focus praise upon their effort, attitude and/or determination rather than solely the outcomes.

Over 600 words – mathematical vocabulary for reception year



# Homework:

- Reading-at least 5 times a week for about 10-15 minutes.
- Reading books and logs in each day please.
- Reading whole books each night becomes less desirable as the children move up the reading scheme.
- As the complexity of the books increases, it is more beneficial for parents to work on the higher level reading skills such as comprehension - children will complete a comprehension task fortnightly.
- Spellings and SPaG will begin in the Autumn term.
- Spellings will be tested each Friday and a new set issued with a weekly focus upon a particular phoneme or spelling pattern
- Maths homework (RM Easimaths)- to begin in the Autumn year.
- A common or High Frequency Word list will be made available for reading and spelling practise.



## *Reading in School:*

- Reading volunteers are welcome in each class and invaluable in order to help children with their reading practise.
- All volunteers have to be DBS checked that you complete and we send although it may take a little time to be processed.
- Should you be interested, please feel free to contact the staff or school office now or in September.

# Handwriting:

- Please practise using an effective, comfortable grip (tweezers, scissors, drawing or using lego) and build muscle tone.
- We encourage Y1s to add flicks to their letters.
- Correct letter formation will encourage good habits. Bad habits that are formed early on are difficult to change.
- A copy of how the letters ought to look will be available.

# "Can I just ask...?"

- We operate an 'open door' for parents to raise concerns, ask questions or seek information.
- We will endeavour to make ourselves available to yourself but ask that information is passed to staff manning the doors, the school office or ourselves at the end of the day.
- We value effective home/school communication and collaboration but hope to minimise the disruption to teaching and learning in the morning sessions.

# Also...

- The staff operate as a team.
- We plan together, share ideas, share skills, support each other and talk to each other about our pupils.
- The only differences are our personalities.
- We make an effort to get to know all of our children, not just our own class.
- We do this from FND2 and try to support pupils long after they have left us including those who return from high school or come to work with us.
- Whether a child has been in our class, or not, they are important to us.

*and finally...*

See you in  
September and until  
then, enjoy the time  
with your children!