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| Unit of study: Livin’ on a prayer! | | | | |
| Lesson | Learning Objectives | Music content | Learning Outcomes | Key Knowledge/Skills |
| 1 | Can I begin to recognise the basic style indicators of Classic Rock music? | Can I identify instruments and voices?  Can I identify the piece’s structure?  Can I talk about musical dimensions?  Can I recognise rock music?  Can I confidently clap and move in time with the pulse?  Can I sing back melodic phrases accurately with control and expression, following the lead to change the dynamics?  Can I sing with accuracy noting diction, dynamics and feeling?  Can I follow body percussion notation including quavers and rests? | Can I listen and appraise the song: Livin’ On A Prayer by Bon Jovi?  Can I find the pulse with my body?  Can I sing the song Livin’ On A Prayer?  Can I perform a song? | Children to learn the song: Livin’ On A Prayer  Children to listen to the song and appraise it. |
| 2 | Can I play the glockenspiel in time with the music? | Can I identify instruments and voices?  Can I confidently clap and move in time with the pulse?  Can I understand that rhythmic ostinato is a short repeated pattern?  Can I play the glockenspiel with confidence and accuracy, playing both by ear and notation?  Can I continue to develop my skill in recognising notes on stave, understanding time signature, bar lines and crotchets. Minims, semibreves and rests?  Can I play confidently from notation? | Can I listen and appraise the song: We Will Rock You by Queen?  Can I play the instrumental part, reading from notation? | Children to learn the song: Livin’ On A Prayer  Children to listen to the song and appraise it.  Children to play instrumental part on glockenspiel using sheet music. |
| 3 | Can I improvise on the glockenspiel? | Can I identify instruments and voices?  Can I identify key musical ideas that might express this?  Can I recognise rock music?  Can I create a copy back clapped rhythms or riffs?  Can I copy back riffs using either voice or glockenspiel on up to three notes?  Can I improvise including learnt riffs using up to three notes? | Can I listen and appraise the song: Smoke On The Water by Deep Purple?  Can I improvise using 3 notes | Children to learn the song: Livin’ On A Prayer  Children to listen to the song and appraise it.  Children to improvise on the glockenspiel. |
| 4 | Can I compose on the glockenspiel? | Can I identify instruments and voices?  Can I recognise rock music?  Can I confidently clap and move in time with the pulse?  Can I compose a melody using simple rhythms that match the style of the music, using at least three notes?  Can I extend my composition to use 5 notes (pentatonic scale)?  Can I record my composition using standard notation? | Can I listen and appraise the song: Rockin’ All Over The World by Status Quo? | Children to learn the song: Livin’ On A Prayer  Children to listen to the song and appraise it.  Children to compose a simple melody to go with Livin’ on a prayer backing track.  Children to start using traditional notation to write down their composition. |
| 5 | Can I combine singing and playing to create a performance? | Can I identify instruments and voices?  Can I recognise rock, Motown, pop, neo-soul music?  Can I confidently clap and move in time with the pulse?  Can I sing back melodic phrases accurately with control and expression, following the lead to change the dynamics?  Can I learn and sing a range of new songs off by heart?  Can I sing with accuracy noting diction, dynamics and feeling?  Can I contribute to a performance?  Can I discuss and talk musically about the performance? | Can I listen and appraise the song: Johnny B. Goode by Chuck Berry?  Can I find the pulse with my body?  Can I sing the song Livin’ on a prayer!?  Can I perform a song?  Can I compare two songs? | Children to learn the song: Livin’ On A Prayer  Children to listen to the song and appraise it.  Children to perform Livin’ on a prayer including improvised and composed elements. |
| 6 | Can I reflect on my performance? | Can I identify instruments and voices?  Can I recognise rock music?  Can I learn and sing a range of new songs off by heart?  Can I sing with accuracy noting diction, dynamics and feeling?  Can I contribute to a performance?  Can I discuss and talk musically about the performance? | Can I listen and appraise the song: I Saw Her Standing There?  Can I find the pulse with my body?  Can I sing the song Livin’ on a prayer  Can I perform a song?  Can I compare two songs? | Children to learn the song: Livin’ On A Prayer  Children to listen to the song and appraise it.  Children to reflect upon their performance and decide what they would change or improve next time. |