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| F2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| ***Locational and place knowledge*** | | | | | | |
| Can I describe my immediate environment using knowledge from observation, discussion stories, non-fiction texts and maps?  Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps? | Can I find where I live on a map of the UK?  Can I point out the North Pole and South Pole on a globe or atlas?  Can I use positional vocabulary to describe where they are going or where something is located e.g. ‘near, far, left, right and behind’? | Can I identify the four countries making up the United Kingdom and identify the capital cities of these places?  Can I describe where countries are in relation to the North and South pole?  Can I name the continents of the world and find them in an atlas/on a map or globe?  Can I name the world’s oceans and find them in an atlas/on a map or globe. Can I discuss environmental issues affecting our oceans? (E.g. in study of the Galapagos)  Can I use simple compass directions and positional language such as North, East, South and West to describe where things are or where they are going? | Can I use maps and atlases to locate continents and specific countries? E.g. When locating different volcanoes or in studying Ancient Benin and locating neighbouring African countries.  Can I name and locate some well-known European countries? E.g. when identifying where the Anglo-Saxons came from  Can I point out where the equator is using a map/atlas?  Can I discuss which places are hot and cold based on their position near the equator? | Can I locate the Tropic of Cancer and the Tropic of Capricorn on a map?  Can I name a number of countries in the Northern Hemisphere?  Can I name and locate geographical regions and their identifying human/physical characteristics; key topographical features?  Can I understand the geographical similarities and differences between a region of the UK, European country and a region within North or South America? (E.g. in studying Rainforests – draw comparisons between the human/physical geography.)  Can I identify the Amazon rainforest and understand its location compared to the equator? | Can I name and locate many of the world’s major rivers on a map/atlas. (Including in-depth study of River Nile whilst studying Ancient Egypt)  Can I locate and name, counties and cities around the World on an atlas and can describe these place locations in comparison to other countries/cities.  (Locate Germany, Greece and Egypt)?  Can I begin to explain the difference between the UK/the British Isles and Great Britain?  Can I understand how geographical regions have changed over time and identify land-use patterns*?* | Can I identify and name the Arctic Circle and Antarctic Circle on a map, globe and in an atlas?  Can I locate the Northern hemisphere, Southern hemisphere, equator and lines of longitude and latitude on a map?  Can I locate and name the main countries of Europe and explain why and how countries changed as a result of a major world event? (E.g. WWII)  Can I understand the geographical similarities and differences between a region of the UK, European country and a region within North or South America? (E.g. in studying Ancient Greece).  Can I locate the highest mountains in the UK?  Can I locate the main rivers in the UK? |
| ***Physical Geography*** | | | | | | |
| Can I explore the natural world around me, making observations and drawing pictures of animals and plants?  Can I understand some important processes and changes in the natural world, including the seasons and changing states of matter?  Can I talk about some similarities and differences between the natural world around me and contrasting environments, drawing on experiences and what has been read in class? | Can I use geographical language to describe places on a world map (desert, sea, island)?  Can I describe a place outside Europe using geographical words? e.g. ‘season, weather’  Can I explain the main features of a hot and cold place?  Can I find some hot and cold places on a map?  Can I explain how the weather changes with each season? (Science cross curricular link) | Can I identify physical features of the local area on an aerial map?  Can I identify certain characteristics of England, Scotland, Wales and Ireland?  Can I name key physical features associated with a town near the beach e.g. ‘beach, cliff, ocean and mountain’?  Can I label images using physical geographical language? (Science link – habitats) | Can I talk about some of the world’s most famous volcanoes?  Can I explain what a volcano is?  Can I explain how the water cycle works? (cross curricular science link) | Can I explain why some volcanoes are dormant?  Can I describe how volcanoes are created?  Can I describe how earthquakes are created?  Can I explain the characteristics of a rainforest using geographical language such as humid, tropical and climate? | Can explain what a climate zone is?  Can I explain how and why climates vary around the world?  Can I compare the physical features of UK rivers and mountain ranges?  Can label the parts of a river? (River Study topic)  Can I explain how a river is formed? (cross curricular science link). | Can I describe physical features of Egypt/Greece and the UK?  Can I give extended descriptions of the physical features of two places around the world?. E.g. a place in UK to that in Egypt – Nile and desert land or Greece – coastline/mountains.  Can I explain what a biome is?  Can I explain what a vegetation belt is? |
| ***Human Geography*** | | | | | | |
| Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps? | Can I begin to explain why we would wear different clothes at different times of the year?  Can I explain what I might wear if I lived in a very hot or a very cold place?  Can I name key features associated with a town or village, e.g. ‘church, farm, shop, house’ | Can I identify human features of the local area on an aerial map?  Can I describe some human features of my own locality, such as key places people visit?  Can I begin to discuss if people ever spoil the local area and how?  Can I think about how people try to make the area better? | Can I describe how volcanoes have an impact on people’s lives? (Pompeii case study)  Can I describe some differences between early settlements and towns today?  Can I describe why certain areas appealed to settlers e.g. near to water source/woodland etc? (Romans, Stone Age and Saxons)  Can I begin to explain where certain tribes originated from and why? (Rainforests) | Can I describe the main characteristics/features of a well-known city?  Can I list and describe different types of settlements in Britain over time? (Stone Age, Romans and Anglo-Saxon settlements).  Can describe in detail, the reasons for settlement locations?  Can I understand the impact of people upon the landscape of the world’s rainforests? E.g. deforestation.  Can I recognise how people affect their environment?  Can I report on the effect Fairtrade has on people’s lives and our resources? | Can I explain why many cities of the world are situated by rivers and why people are attracted to live by them? (e.g. Ancient Egyptians – importance of the River Nile)  Can I begin to describe the human features of the local area and explore how they have changed over time? (local study)  Can I explain how some of Ancient Egypt and Ancient Greece evolved over time and how settlement patterns and land use changed? | Can I explain why water is such a valuable commodity?  Can I describe the human features of the local area and explore how they have changed over time?  Can I begin to explain how tourism growth in the UK/ Greece and Egypt is linked to many physical/human features?  Can I compare the Victorian Era to modern day Britain and describe how the effects of Industrial Revolution changed the landscape of their local area? |  |  |  |  |  |  |
| ***Geographical Skills and Enquiry*** | | | | | | |
| Can I understand simple aerial plans of the classroom then be able to follow a route around the class, and school, using the plans? | Can I discuss what I see on an aerial map?  Can I draw a simple map, using basic symbols as a key? | Can I use simple 2-digit grid references to locate features on a simple map?: e.g. post office location is: C,5  Can I follow directional language to locate items on a simple grid/map of the classroom/school?  Can I draw my own map with simple co-ordinates and a key to show features/landmarks? | Can I begin to use 4-figure grid references and interpret symbols and keys on an Ordnance Survey map?  Can I interpret positional language to follow a set of directions (North, South, East and West)?  Can I begin to explore historical Ordnance Survey maps to identify Roman features? (e.g. villas and aqueducts)  Can I begin to compare different sets of data from contrasting countries? | Can I recognise the 8 points of the compass?  Can I use 4 figure grid references accurately to locate landmarks and features on a map, including Ordnance Survey maps?  Can I use digital mapping programmes to explore different areas and countries?  Can I interpret historical Ordnance Survey maps to identify Roman features? (e.g. villas and aqueducts) | Can I begin to use the 8 points of a compass to describe a planned route?  Can I begin to interpret keys and symbols when exploring OS maps?  Can I begin to use 6 figure grid references to describe places, landmarks and physical features such as mountains and rivers?  Can I collect information about a place and use it in a report?  Can I present data collected in a graph?  Can I begin to use scale to calculate distance/take measurements?  Can I analyse data and begin to compare it to historical data? – e.g. population growth in Heswall.  Can I begin to use evidence to show how the local area has changed over time? | Can I accurately use keys and symbols to interpret OS maps?  Can I confidently use 6 figure grid references to describe places, landmarks and physical features?  Can I analyse data collected from a range of sources?  Can I plan a journey to a place in another part of the world taking into account distance and time zones?  Can I present data collected in an accurate graph and decide on the most appropriate units of measure?  Can I use scale to calculate distance/take measurements?  Can I analyse data and compare it to historical data?  Can I use evidence to show how the local area has changed over time? |
| ***Fieldwork*** | | | | | | |
| Can I describe my immediate environment? E.g. School playground/playing fields and the Willow Way. Can I make observations about my immediate environment? | Can I use directional vocabulary to find places in school?  Can I begin to discuss the human and physical features I can see around school? | Can I describe some physical features of my own locality?  Can I observe the area surrounding my school environment?  Can I collect data regarding rainfall within the school grounds and use a rain gauge accurately? | Can I begin to use digital mapping technology to locate items/features within the school grounds?  Can I identify some local place names of Anglo-Saxon origin? (part of Anglo-Saxon workshop)  Can I use the playing fields to locate/identify seasonal foods/berries that may have been available to Stone Age people?  Can I use some geographical terms and vocabulary to describe what I see in aerial photographs and my locality? | Can I use digital mapping technology accurately to locate places/features within the school grounds?  Can I use the playing fields to locate/identify seasonal foods/berries that may have been available to Stone Age people?  Can I use accurate geographical terms and vocabulary to describe in detail what I see in aerial photographs and in my locality? | Can I begin to make observations and collect data during a local river study?  Can I represent data accurately, using a simple graph?  Can I analyse and interpret data collected during a local river study? | Can I collect, analyse and interpret data collected and explain it? Can I give an explanation of findings from a local river study?  Can I select the most appropriate method of presenting collected data?  Can I analyse trends in the data collected and draw conclusions?  Can I explain why changes have happened and consider the global causes of this? |