At Barnston Primary School, we foster the development of positive attitudes and aim to equip learners with the knowledge and skills required to develop their religious literacy and promote an understanding of different Religions and Worldviews. We want children to become responsible for their own behaviour and to develop a willingness to act according to moral rules. Through exploring different beliefs, children can examine and reflect on questions of meaning, human existence and purpose, and explore questions of beliefs and values, offering their own thoughtful and informed insights. Furthermore, we encourage children to make links between their own lives and those of others in our ever-changing world. This is so that children can understand and appreciate the world around them and the multi-cultural society in which they live in; therefore, preparing them for adult life. Religions and Worldviews is taught in such a way as to reflect our values and mission statement, where we have the children at heart of all that we do. In our lessons, we use the enquiry-based model to ensure children are engaged and to provide them with the opportunity to become independent learners. This enquiry-based learning environment allows children to question, investigate, problem solve and draw conclusions about the world around them.

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| Term | F2  | Year 1/2 | Year 3/4 | Year 5/6 |
| Curriculum Map – Autumn Term |
| Autumn  | **A1 –** Why am I special? Who is special to me? (friends and family) Why do I believe/value?**A2** – Special festivals (Christmas - Christianity and Shabbat/Sabbath Judaism) | **A1 -** What do Christians believe they need to do in order to lead a good life?**A2 -** The Story of Christmas | **A1 –** I belong to a Muslim Family:What is it like to follow a Muslim way of life in Britain today?**A2 –** Special People, Special Places – The role of the Angels in the Christmas Story  | **A1 -** What is it like to follow a Jewish way of life in Britain today?**A2 –** True meaning of Christmas  |
|  | Curriculum Map – Spring Term |
| Spring  | **Sp1 –**  Special stories (New Testament - Christianity)**Sp2 –**  Special people/role models (Abraham - Judaism and Jesus & Easter - Christianity) | **Sp1** – What is it like to follow a Jewish way of life in Britain today? - Life from the perspective of a Jewish Child **Sp2 –** Why does Easter matter to a Christian child? | **Sp1 -** What is it like to follow a Sikh way of life in Britain today?**Sp 2 -** Easter Bible Study: The Easter Story Through the Words of the Disciples | **Sp1 -** Faith in Action **Sp 2 –** Journey with Jesus to the cross  |
|  | Curriculum Map – Summer Term |
| Summer  | **S1 –** Special stories (Old Testament, including the creation story - Christianity and Judaism)**S2** – Our special world and how we can look after it (Christianity, Judaism and Worldviews) | **S1 -** Special Places: The Jewish Home. **S2 -** Belonging: What does it mean to belong?  | **S1&2 -** Christians Who Inspired and Influenced the World | **S1&2 -** Humanism  |