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| F2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Word | | | | | | |
| Can I use my phonic knowledge to write words in ways which match my spoken sounds?  Can I write some irregular common words? | Can I write regular plural nouns suffixes –s or –es?  Can I add suffixes to verbs where no change is needed in the spelling of root words?  Can I know how the prefix un- changes the meaning of verbs and adjectives? | Can I form nouns using suffixes such as –ness, -er and by compounding formation of adjectives using suffixes such as –ful, -ness (A fuller list of suffixes can be found in the Year 2 spelling section in English Appendix 1)?  Can I use the suffixes –er, -est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs? | Can I form nouns using a range of prefixes?  Can I use the forms a or an according to whether the next word begins with a consonant or vowel?  Can I understand word families based on common words, showing how words are related in form and meaning? | Can I know the grammatical difference between plural and possessive –s?  Can I use standard English forms for verb inflections instead of local spoken forms? | Can I converting nouns of adjectives into verbs using suffixes and verb prefixes? | Can I know the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing?  Can I show how words are related by meaning as synonyms and antonyms? |
| Sentence | | | | | | |
| Can I write simple sentences which can be read by themselves and others? | Can I understand how words can combine to make sentences?  Can I join words and join clauses using and? | Can I use subordination and co-ordination conjunctions?  Can I use expanded noun phrases for description and specification?  Can I know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command? | Can I expressing time, place and cause using conjunctions, adverbs or prepositions? | Can I use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases?  Can I use fronted adverbials? | Can I use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun?  Can I indicate degrees of possibility using adverbs or modal verbs? | Can I use the passive to affect the presentation of information in a sentence?  Can I know the difference between structures typical of informal speech and structures appropriate for formal speech and writing?  Can I use the subjunctive forms such as if I were or were they to come in some very formal writing and speech? |
| Text | | | | | | |
| Can I write simple sentences which can be read by themselves and others? | Can I sequence sentences to form short narratives? | Can I correct choice and consistent use of present tense and past tense throughout writing?  Can I use the progressive forms of verbs in the present and past tense to mark actions in progress? | Can I introduce paragraphs as a way to group related material?  Can I use headings and sub-headings to aid presentation?  Can I use the present perfect form of verbs instead of the simple past? | Can I use paragraphs to organise ideas around a theme?  Can I make an appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition? | Can I use devices to build cohesion within a paragraph?  Can I link ideas across paragraphs using adverbials of time, place and number or tense choices? | Can I link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, adverbs and ellipses?  Can I use layout devices: bullet points, headings, sub-headings, columns or tables? |
| Punctuation | | | | | | |
|  | Can I separate words with spaces?  Can I use capital letters, full stops, question marks and exclamation marks to demarcate sentences?  Can I use capital letters for names and for the personal pronoun I? | Can I use capital letters, full stops, question marks and exclamation marks to demarcate sentences?  Can I use commas to separate items in a list?  Can I use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns? | Can I use inverted commas to punctuate direct speech? | Can I use inverted commas and other punctuation to indicate direct speech?  Can I use apostrophes to mark plural possession?  Can I use commas after fronted adverbials? | Can I use brackets, dashes or commas to indicate parenthesis?  Can I use commas to clarify meaning or avoid ambiguity? | Can I use semi-colon, colon and dash to mark the boundary between independent clauses?  Can I use a colon to introduce a list and use of semi-colons within lists?  Can I use bullet points to list information?  Can I use hyphens to avoid ambiguity? |
| Terminology | | | | | | |
|  | Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark | Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma | Preposition, conjunction, word family, prefix. clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas | Determiner, pronoun, possessive pronoun, adverbial | Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity | Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points |