

**WELCOME TO
BARNSTON PRIMARY
SCHOOL**

**STARTING SCHOOL
in
SEPTEMBER**

STARTING SCHOOL

- * Please access your F2 induction Pack on the school website (it is important for us to have emergency phone numbers and lists of any health issues prior to your child starting school).
- * Please complete all the relevant forms and return them to school when you attend your parent meeting with the class teacher.
- * Settling children into their new school is our main priority to enable happy learners.

THE SCHOOL DAY

- * The school day is 8.50am until 3.25pm Children enter and exit via the rear classroom door. Parents congregate outside the green classroom fence.
- * Playtimes - there is a playground for the younger children to access at morning and afternoon playtimes.
- * Lunchtime 12.10~1.15pm Once children have eaten their lunch they can access the large playground and field area.
- * The children engage in their afternoon learning and the school bell rings to go home at 3.25pm.
- * The class teacher and TAs will bring the line of children out and individually dismiss them to the agreed carers.
- * If children are booked into an after school club the teachers dismiss them to an adult in charge of that group.

LUNCHTIME

- * Lunches can be chosen at home, via Parent Pay, from 3 menu options (information regarding how to access it will be received once your child starts school).
- * If your child brings their own packed lunch to school they place it beside their peg. (please provide an additional drink in your child's lunch bag).
- * We have lunch in the school hall 10 mins before the other school children.
- * All reception children will be entitled to a universal free school lunch.

FREE SCHOOL MEALS

- * On the website there are forms to fill in for 'Free School Meals' if you qualify for this throughout your child's education.
- * We ask that you fill in the forms even if you think you are not entitled or your child will not be having school dinners.
- * For every child registered for 'Free School Meals' the school receives around £1000 extra which will be used for your child's education.

MORNING ROUTINES

- * As the children begin school full time they are encouraged to be independent learners.
- * At the beginning of the morning session the children will come in through the rear classroom door and will be greeted by their class teacher or teaching assistant in the classroom.
- * They will have a book bag provided by the school to bring in everyday.
- * The children then find their name on a Busy Bee Register chart.
- * They have a named peg to keep all their belongings on. They will hang up their coat and then join the class for a short activity before the school bell rings at 9am.
- * The children answer the register before the daily activities begin.

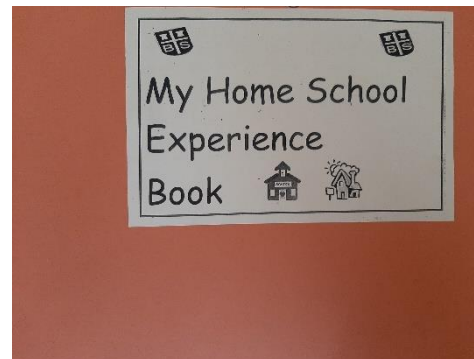
FRUIT AND MILK ROUTINE

- * If you wish your child to have milk please register via 'Cool Milk' website (see information on our school website).
- * Each morning children gather to drink milk or water and eat fruit provided by school. (Please do not send snacks in from home). On the website there are letters to inform school of any allergies.
- * It is also important that children drink water throughout the school day. Please send to school, each day, a clearly labelled water bottle that is replenished at home with fresh water.

SCHOOL BOOK BAG



- * The school book bag (will be given to your child on their first day). Please can your child bring it to school every day. Letters to go home will be placed in this bag and reading or home activity folders will be kept in it too.
- * The children will be provided with a Home/School Experience book. We will explain this further when your child starts school- it is a lovely way for your child to share their experiences with the class.



UNIFORM

- * The school uniform outlined on the website is available from different suppliers.
- * Some uniform can be ordered via the school website under the tab- 'Partnership' and 'PA'.
- * PE kits are left at school on your child's peg all week. Please send them to school every Monday and we will send them home on a Friday.
- * Please also provide in a small plastic bag spare underwear and socks, clearly labelled with your child's name. Little accidents do happen even when trained. Please place these items in your child's PE bag and replace when needed.

P.E. KIT

- * Black shorts
- * White t-shirt (separate to the school shirt)
- * Black pumps
- * PE bag (it can be any draw string bag-labelled)
- * To help the class teachers during the PE lessons please help to teach your child to dress and undress themselves.
- * For cooler days (if PE is outside) we also ask that you provide a sweatshirt and joggers

LABELS

- * To help the class teachers we do ask that **all clothing is clearly labelled with the children's name.**
- * Please show your child where you have placed their name label so they can check their own jumper/clothing.
- * Please write first names and surname initial clearly on water bottles sent in.
- * Also when winter arrives, labelled gloves and scarves please.

Y6 BUDDY

- Your child will be introduced to a Year 6 child that will assist them in the playground in finding their friends or finding their way around school.
- They enjoy spending time in the school Library reading stories to them and engaging in activities across the year with their Buddy.

THE 7 AREAS OF LEARNING IN THE EARLY YEARS FOUNDATION STAGE

In reception there are 7 areas of learning which we cover throughout the year.

- * Personal, Social and Emotional Development
- * Communication and Language
- * Physical Development
- * Literacy
- * Mathematics
- * Understanding the World
- * Expressive Arts and Design

REWARDS

- * Please sign and return the school Behaviour Policy, Anti-Bullying Policy and the Home School Agreement policy found on the website.
- * Tig Tog is our class cuddly. He takes part in all our listening activities. He is also allowed to visit your home when your child is awarded the Star of the Day Award in Class.



PLAY IN THE FOUNDATION STAGE

- * Play is an important part of the daily routine in the foundation stage.
- * Play in the foundation stage is well planned by the reception team and is aimed at developing the children's ability to explore creatively.
- * The play that the children engage in helps to enhance the children's learning as they are continually learning through a wide variety of activities and challenges set.

PHONICS

- * Children will be assessed on their letter and sound recognition during activities at school.
- * They will be placed in a phonics group appropriate to their ability and taught daily in small groups.
- * We will hold a reading meeting, for parents, to explain how we approach Early Reading in October.

ASSESSMENT

- * The Reception Curriculum (DfE Curriculum Guidance- Development Matters 2020) forms the basis of planning and the activities within the foundation stage.
- * At the end of the school year the children in Foundation Stage 2 will be assessed on the Early Learning Goals.
- * You will be informed of your child's progress, at the parent meetings, your child's online Journal- Tapestry and through a formal report at the end of the school year.
- * Tapestry- once we have your email address and your child is registered on our school system we can send you a link to activate your account.
- * 'Rebecca Pearson Speech and Language Therapy' support school and assess each child in Speech and Language Development.

PHOTOGRAPHS

- * As part of the assessment process we take photographs of the children as they engage in activities. These will be put in the child's online learning journal, Tapestry.
- * As a school we ask you to confirm your consent to us using your child's photos. They are used to celebrate the good work the children and the school are doing. Forms to sign and return are on the website.
- * Please also inform your child's class teacher if you consent to pair or group photos on Tapestry.

COMMUNICATION



- * At the end of a school day your child may exit school holding a 'Hand Card'. This is so the class teacher can discuss something with you or share important information from the school day.
- * If you wish to discuss anything with the class teacher the end of each school day is preferable as the teachers are welcoming and settling the children each morning.
- * Please inform teachers verbally/a written note/or a phone call of any change to the person collecting them from school. We need your permission to dismiss to other adults if they are having play dates at their friends houses.
- * If your child has a bumped head incident during the day you may be informed by phone call and a letter in their school bag.

THANK YOU

- * We look forward to meeting both parents and children at the forthcoming arranged dates.
- * It is an exciting time as your child begins their school journey.
- * Please don't hesitate to ask any questions as we take this journey together.

